

# NAEP DAY 2022

2022 NAEP Mathematics and Reading Results, Grades 4 and 8

10 a.m. – 2 p.m. ET, Monday, October 24

The National Press Club, Washington, D.C.



## SPEAKER BIOGRAPHIES



[@NAEP\\_NCES](#)

**Peggy Carr** is the commissioner at the National Center for Education Statistics (NCES) in the Institute of Education Sciences, U.S. Department of Education. Carr formerly served as associate commissioner of the Assessment Division for NCES, a role she held for nearly 20 years. In that role, she was responsible for national and international large-scale assessments, and most notably, managed the administration of the National Assessment of Educational Progress (NAEP). Prior to NCES, Carr served as the chief statistician for the Office for Civil Rights at the U.S. Department of Education. She holds a bachelor's degree from North Carolina Central University and master's and doctoral degrees from Howard University.



[@LAUSDSup](#)

**Alberto Carvalho**, a member of the National Assessment Governing Board, is superintendent of the Los Angeles Unified School District (LAUSD), the nation's second-largest school district. During his 14-year tenure as superintendent of Miami-Dade County Public Schools (M-DCPS), Carvalho garnered local, state, national, and international accolades. Carvalho is a five-time state, national, and urban Superintendent of the Year and a McGraw Prize in Education winner. He sits on the boards of National Posse, Common Threads, Code.Org, as well as Harvard's Kennedy School of Government Program on Education Policy and Governance. Both Spain and Portugal knighted Carvalho for his efforts in elevating educational opportunities for minority communities during his career as an educator. Under his leadership, M-DCPS became one of the nation's highest-performing urban school systems, receiving the 2014 College Board Advanced Placement Equity and Excellence District of the Year and the 2012 Broad Prize for Urban Education. Carvalho earned his master's degree in educational leadership from Nova Southeastern University and his bachelor's in biology/biomedical sciences from Barry University.



[@dm\\_forte](#)

**Denise Forte** is the interim CEO at The Education Trust, which works to engage policymakers and diverse coalitions of advocates in demanding and securing equity-advancing policy change at the national and state levels. Prior to Ed Trust, Forte was a senior fellow and director of public affairs for The Century Foundation. She also spent 20 years in progressively senior congressional staff roles, most recently as the staff director for the House Committee on Education and the Workforce (Minority). Forte also served in the Obama administration at the U.S. Department of Education, where she held the positions of principal deputy assistant secretary and acting assistant secretary in the Office of Planning, Evaluation and Policy Development, providing direction and management of the office that oversees policy and budget development for the agency. Forte has a bachelor's degree in computer science from Duke University, and a master's in women's studies from The George Washington University.



 @AimeeGuidera

**Aimee Guidera** is Virginia's secretary of education, overseeing pre-K through postsecondary education across the state. Prior to this role, Guidera was a strategic consultant helping states, foundations, companies, and nonprofit organizations strengthen their efforts to improve student learning and outcomes. Guidera is the founder and the former president and CEO of the Data Quality Campaign, a national nonprofit advocacy organization leading the effort to ensure that students, parents, educators, and policymakers have the right information to guide their actions so that every student can excel. Guidera received her bachelor's degree from Princeton University's Woodrow Wilson School of Public & International Affairs and earned a master's degree in public policy from Harvard's John F. Kennedy School of Government.



 @GreatCitySchls

**Ray Hart** is executive director of the Council of the Great City Schools. Hart, who has more than 30 years of experience in research and evaluation, was previously the director of research for the Council, and his work has spanned policy areas such as postsecondary success and college readiness, professional learning communities and school improvement, teacher effectiveness and value-added analysis, early childhood education, and adult and workforce literacy. He has worked with a number of federal agencies, including the U.S. Department of Education, the U.S. Department of Housing and Urban Development, the U.S. Department of State, the National Science Foundation, and many state and local departments of education. Hart holds a doctorate in evaluation and measurement from Kent State University, a master's in education from Cleveland State University, and a bachelor's in industrial engineering from the Georgia Institute of Technology.



 @HarvardCEPR

**Thomas Kane** is the Walter H. Gale professor of education at the Harvard Graduate School of Education. Kane is an economist and the faculty director of the Center for Education Policy Research, a university-wide research center that works with school districts and state agencies. Between 2009 and 2012, he directed the Measures of Effective Teaching project for the Bill & Melinda Gates Foundation. His work has spanned both K-12 and higher education, covering topics such as the design of school accountability systems, teacher recruitment and retention, financial aid for college, race-conscious college admissions, and the earnings impacts of community colleges. From 1995 to 1996, Kane served as the senior economist for labor, education, and welfare policy issues within President Clinton's Council of Economic Advisers. He has also been on the faculty of the Harvard Kennedy School and UCLA and has had visiting fellowships at the Brookings Institution and the Hoover Institution at Stanford University. Kane has also been a professor of public policy at UCLA and has held visiting fellowships at the Brookings Institution and the Hoover Institution at Stanford University. Kane earned a doctoral and master's degree in public policy from Harvard University, a master's degree in economics from the University of Michigan, and a bachelor's degree in economics from the University of Notre Dame.





🐦 @ScottFMarion

**Scott Marion**, a member of the National Assessment Governing Board, is president and executive director of the National Center for the Improvement of Educational Assessment (Center for Assessment) – a nonprofit consulting firm that aims to increase student learning through educational assessment and accountability practices. In his role, Marion oversees the operations of the Center for Assessment while working closely with many states and school districts to improve the quality and usefulness of their assessment and accountability programs. Marion has served on multiple National Research Council and National Academy of Education committees and has advised the White House and Congress. Marion regularly publishes his work in peer reviewed journals and in popular outlets. Prior to joining the Center for Assessment in 2003, Marion was the director of assessment and accountability for the Wyoming Department of Education. Marion earned a doctorate in research and evaluation methodology at the University of Colorado, Boulder, a master's in science and environmental education at the University of Maine, and a bachelor's in zoology from the State University of New York, Syracuse.



🐦 @DocT\_IDEAs

**Tonya Matthews**, a former National Assessment Governing Board member, is president and CEO of the International African American Museum (IAAM). Prior to joining IAAM, Matthews served as associate provost for inclusive workforce development and director of the STEM Innovation Learning Center for Wayne State University. Prior to that, she was the president and CEO of the Michigan Science Center. Matthews is a member of the National Academy of Sciences' Board on Science Education. She is a published poet and has written several articles and book chapters on inclusive governance, nonprofit management, and fundraising. Matthews received her doctorate in biomedical engineering from Johns Hopkins University and her bachelor's in biomedical and electrical engineering from Duke University, alongside a certificate in African/African American Studies.



🐦 @DigiLearnInst

**Beverly Perdue** is chair of the National Assessment Governing Board and former governor of North Carolina (2009 to 2013). Perdue began her career as a public school teacher and then directed geriatric services at a community hospital. She started her political career serving in the North Carolina House of Representatives and then five terms in the North Carolina Senate before she was elected as the 32nd lieutenant governor. She then became the 73rd governor of North Carolina – the state's first female chief executive. After she left office, Perdue initiated many education efforts, including founding and chairing DigiLEARN, a nonprofit institution designed to accelerate digital learning opportunities for all ages; serving as a resident fellow at the Harvard Institute of Politics and a distinguished visiting fellow at Duke University's Sanford School of Public Policy; and consulting on education issues. Perdue earned her doctorate in administration and her master's in community college administration from the University of Florida. She earned her bachelor's in history from the University of Kentucky.





 @RRodriguez\_ED

**Roberto Rodríguez** currently serves as assistant secretary for planning, evaluation, and policy Development at the U.S. Department of Education, where he leads the development and review of the department's budget and advises the secretary on all matters related to policy development, implementation, and review. Rodríguez's distinguished career in public service includes senior government roles in the White House, as deputy assistant for education to President Barack Obama, and in the U.S. Senate, as chief counsel to the late Senator Edward M. Kennedy. Most recently, Rodríguez served as president and CEO of Teach Plus where he built an equity-driven teacher leadership movement that engaged thousands of teachers to shape public policy and instructional practice to deliver greater opportunity for students. A Michigan native, Rodríguez holds a bachelor's degree from the University of Michigan–Ann Arbor and a master's degree from the Harvard Graduate School of Education.



 @GovBoard

**Carey Wright**, a member of the National Assessment Governing Board, was the state superintendent of education for Mississippi from 2013 to 2022. Under her leadership, Mississippi initiated education reforms that have resulted in unprecedented academic success and rising student achievement. Because of the state's boost in student performance, Quality Counts has ranked Mississippi the second most improved state in the nation for the past three years. Prior to her appointment as state superintendent for Mississippi, Wright served as chief academic officer and the deputy chief for the Office of Teaching and Learning for the District of Columbia Public Schools and as a consultant to the Harvard Business School Public Education Leadership Project. Wright previously served as associate superintendent for the Office of Special Education and Student Services for the Montgomery County (Md.) Public Schools and spent the earlier part of her career in Howard County (Md.) Public Schools as a teacher, principal, and the director of special education and student services. Wright earned her bachelor's, master's, and doctoral degrees from the University of Maryland, College Park.

