



Implementation of REVISED Standards-Based Grading Policy

Timeline	REVISED Language	Implementation
2020 - 21 School Year	<i>“Academic grades shall be based solely on students’ current levels of mastery of the Board-adopted standards and shall <u>not</u> be influenced by behavior or nonacademic factors.”</i>	However, persistent non-participation in synchronous formative assessments, group discussions, individual presentations or other live assignments may negatively impact a student’s grade.
	<i>“Academic grades shall use multiple means to assess mastery and will include opportunities for reflection, revision, and reassessment in order to ensure the mastery of grade level standards for all students.”</i>	Educators can use multiple means (summative assessments, writing, projects, presentations, etc.) to assess progress towards mastery of standards. Students should be allowed to submit work after the designated due date, revise work for resubmission, and retake assessments as needed.
	<i>“Citizenship marks shall not be influenced by academic marks and reflect the student’s general behavior, punctuality, effort, and work habits within the school community.”</i>	Revised citizenship marks will NOT be used during the 2020-21 school year, however, educators will base citizenship for this year on a student's general behavior, participation, effort, and work habits.
	<i>“Grade reports shall reflect current levels of student learning and include comments documenting progress towards mastery of standards.”</i> <i>“Whenever it becomes evident to a teacher that a student is in danger of not meeting standards the teacher shall arrange a conference with the student’s parent/guardian or send the parent/guardian a written report with strategies on how the student can demonstrate improvement prior to the end of the current grading period.”</i>	During the 2020-21 school year, work groups composed of educators, administrators, and IT will update the comments available in PowerSchool to align to the revised academic and citizenship mark definitions. Comments, definitions, and report card structures will be updated for the 2021-22 school year. For 2020-21, educators will communicate with students and parents/guardians when a student is in danger of failing or not meeting grade-level standards to give specific feedback on how the student can improve prior to the end of the current grading period.



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2021-22 School Year	Use updated academic mark definitions: <ul style="list-style-type: none">● 4/A = Exceeding content-area standards● 3/B = Meeting content-area standards● 2/C = Approaching content-area standards● 1/D = Beginning progress towards content-area standards● Unsatisfactory/F = Little to no progress towards meeting content-area standards	Academic mark definitions within PowerSchool and on grade reports will align to revised grading policy language. Educators will provide standards-based feedback and comments to indicate progress towards mastery of standards.
	Use updated citizenship marks AND definitions: <ul style="list-style-type: none">● Exceeds (E) - Consistently exceeds expectations in work completion, preparation, and participation, and actively contributes to the learning experiences of their peers.● Meets (M) - Consistently meets expectations: completes work on time, prepared to learn, participates regularly, shows respect for others, and contributes to building a positive community.● Inconsistent (I) - Inconsistently meets expectations: occasionally completes work on time, not always prepared to learn, participates irregularly, and rarely works well with others.● Unsatisfactory (U) - Does not meet expectations: work is habitually late, not prepared to learn, does not participate, and does not work well with others.	Citizenship marks and definitions within PowerSchool and on grade reports will align to revised grading policy language.
	<i>"Academic grades shall reflect progress towards standards and not quantity of assignments completed."</i>	Educators can use proficiency scales and/or standards-aligned rubrics in order to clearly communicate a student's current level. Emphasis will be placed on progress towards mastery and NOT accumulation of points.