

School	Metric	Sub-Group	13-14	14-15	15-16	16-17	17-18	18-19	Analysis
	AP Course Enrollment (% enrolled)	Overall	51	47	56	64	65	58	More students overall have been enrolled in AP courses since 13-14. All groups, with the exception of ELL and Filipino declined from 17-19. (African American data from 17-19 had zero growth.)
		IEP	6	7	9	18	10	7	
		ELL	0	6	6	12	24	13	
		Low Income	41	40	48	58	59	54	
		Af Amer	42	32	38	49	41	49	
		Latinx	36	35	47	57	57	50	
		Filipino	73	70	63	67	73	74	
		Asian	73	77	80	84	87	78	
		White	63	56	64	73	74	63	
		2+ races	59	50	54	63	65	60	
		Male	44	42	50	60	60	54	
		Female	57	53	62	69	69	62	
	AP Test Taken (% tested)	Overall	82	81	84	72	66	43	With the exception of ELL students, significantly fewer students are taking the exams associated with AP courses which means they cannot qualify for college equivalent credits. This is also a sign that some students are being given access to AP at higher rates but many of them are not being given the opportunity to test.
		IEP	73	73	80	75	67	5	
		ELL	0	0	0	0	0	13	
		Low Income	85	80	87	77	69	54	
		Af Amer	74	73	75	52	57	49	
		Latinx	79	75	83	73	61	60	
		Filipino	85	75	86	62	69	74	
		Asian	88	85	90	52	76	78	
		White	82	84	83	72	68	63	
		2+ races	82	83	86	64	63	60	
		Male	80	78	86	72	64	37	
		Female	84	83	83	72	68	48	
	AP Course Passed (% passed)	Overall	43	55	50	48	48	21	With the exception of students with IEPs, far fewer students are passing AP exams which means they cannot qualify for college course equivalents. ELLs have not passed exams at all.
		IEP	0	0	75	39	50	2	
		ELL	0	0	0	0	0	0	
		Low Income	34	44	39	37	40	16	
		Af Amer	22	25	31	14	30	6	
		Latinx	42	46	41	41	42	15	
		Filipino	44	39	39	48	37	26	
		Asian	43	55	52	54	50	31	
		White	46	63	65	55	55	28	
		2+ races	43	70	42	48	49	20	
		Male	46	54	54	45	49	19	
		Female	40	47	47	51	47	23	

School	Metric	Sub-Group	13-14	14-15	15-16	16-17	17-18	18-19	Analysis
SERRA	SBAC/CAASPP Math (% meeting standards)	Overall	N/A	40	35	40	32	40.85	14-19: Increase of .85% overall. All student groups except IEP, ELL, Latinx, female and Filipino increased overall. 17-19: Increase of .85% overall. All student groups except IEP, ELL, Latinx, Filipino and Female increased from 17-19.
		IEP		10	10	17	7	0	
		ELL		0	17	7	13	**	
		Low Income		29	26	27	25	30.14	
		Af Amer		15	20	10	18	30	
		Latinx		23	24	26	19	19.01	
		Filipino		65	69	**	**	**	
		Asian		70	65	63	58	72	
		White		55	45	56	45	59.46	
		2+ races		55	26	57	50	58.82	
		Male		36	35	37	32	43.36	
		Female		44	36	43	33	38.3	
	SBAC/CAASPP ELA (% meeting standards)	Overall	N/A	42	60	70	62	50.17	14-19: Increase of 8.17% overall. All student groups except IEP, ELL, Filipino and 2+ races increased. 17-19: Decrease of 19.83% overall. All student groups except ELL and Filipino declined from 17-19.
		IEP		8	22	34	31	4.76	
		ELL		0	8	7	6	**	
		Low Income		32	49	63	54	39.16	
		Af Amer		29	53	65	50	38.89	
		Latinx		24	45	61	49	32.5	
		Filipino		53	69	**	**	**	
		Asian		57	85	86	70	79.16	
		White		62	73	79	76	67.53	
		2+ races		63	65	73	75	58.82	
		Male		31	58	64	59	44.14	
		Female		52	62	77	65	56.52	