

School	Metric	Sub-Group	13-14	14-15	15-16	16-17	17-18	18-19	Analysis
	AP Course Enrollment (% enrolled)	Overall	33	30	28	26	28	31	With the exception of 2+ races and white Students, fewer students have been enrolled in AP courses over the last five years.
		IEP	2	0	2	4	3	2	
		ELL	10	2	6	7	3	6	
		Low Income	30	28	25	22	26	29	
		Af Amer	12	11	10	14	13	14	
		Latinx	23	20	17	20	23	23	
		Filipino	48	46	43	37	38	45	
		Asian	31	35	29	28	36	20	
		White	13	8	13	11	22	28	
		2+ races	30	23	35	25	25	36	
		Male	28	25	23	24	24	24	
		Female	39	34	33	28	32	39	
	AP Test Taken (% tested)	Overall	89	81	89	85	92	24	With the exception of special education and white students, significantly fewer students are taking the exams associated with AP courses which means they cannot qualify for college equivalent credits. This is also a sign that some students are being given access to AP at higher rates but many of them are not being given the opportunity to test.
		IEP	0	0	0	0	0	2	
		ELL	94	0	0	0	0	3	
		Low Income	93	84	90	83	91	22	
		Af Amer	78	84	88	67	93	11	
		Latinx	88	68	84	84	88	16	
		Filipino	90	84	91	88	94	38	
		Asian	92	92	93	75	93	17	
		White	0	0	0	0	0	22	
		2+ races	91	76	90	90	96	25	
		Male	90	77	84	76	92	19	
		Female	89	84	93	92	92	30	
	AP Course Passed (% passed)	Overall	46	49	49	48	51	15	With the exception of white and special education students, far fewer students are passing AP exams which means they cannot qualify for college course equivalents.
		IEP	0	0	0	0	0	2	
		ELL	27	0	0	0	0	2	
		Low Income	43	47	48	41	51	13	
		Af Amer	32	0	60	0	37	7	
		Latinx	55	66	47	0	53	11	
		Filipino	46	45	47	62	49	23	
		Asian	33	50	36	42	21	6	
		White	0	0	0	63	0	17	
		2+ races	38	56	61	63	65	13	
		Male	51	54	45	51	44	12	
		Female	41	45	51	46	55	19	

School	Metric	Sub-Group	13-14	14-15	15-16	16-17	17-18	18-19	Analysis
MORSE	SBAC/CAASPP Math (% meeting standards)	Overall	N/A	32	34	24	29	29.11	14-19: Decline of 2.89% overall. Only IEP, African American and Latinx student groups increased. 17-19: Increase of 5.11% overall. All student groups except ELL and Asian student groups increased from 17-19.
		IEP		0	0	0	0	4.76	
		ELL		6	10	7	0	0	
		Low Income		29	31	20	27	23.86	
		Af Amer		18	20	10	15	23.08	
		Latinx		20	27	18	13	20.31	
		Filipino		42	46	34	44	39.01	
		Asian		33	**	18	**	**	
		White		**	**	**	**	**	
		2+ races		43	32	32	31	41.03	
		Male		33	36	23	26	28.94	
		Female		31	32	25	33	29.31	
	SBAC/CAASPP ELA (% meeting standards)	Overall	N/A	54	60	58	52	51.77	14-19: Decline of 2.23% overall. All student groups except IEP, African American, Latinx and female declined. 17-19: Decline of 6.23% overall. The African American student group was the only group to increase from 17-19.
		IEP		7	13	12	11	7.32	
		ELL		6	15	26	4	0	
		Low Income		52	56	55	50	48.06	
		Af Amer		45	53	42	46	47.5	
		Latinx		40	47	50	42	42.52	
		Filipino		63	70	67	59	61.43	
		Asian		67	**	64	**	**	
		White		**	**	**	**	**	
		2+ races		65	76	82	57	61.54	
		Male		52	54	53	42	44.33	
		Female		57	66	65	64	60	