

School	Metric	Sub-Group	13-14	14-15	15-16	16-17	17-18	18-19	Analysis
	AP Course Enrollment (% enrolled)	Overall	25	23	31	34	36	39	With the exception of 2+ races and white students, more students have been enrolled in AP courses since 13-14. Filipino, white, 2+races, female and male students declined from 17-19.
		IEP	1	1	9	8	7	15	
		ELL	3	6	11	11	16	17	
		Low Income	24	24	30	34	36	39	
		Af Amer	24	25	31	40	38	40	
		Latinx	20	22	27	28	34	38	
		Filipino	43	43	59	63	55	53	
		Asian	56	41	60	55	63	63	
		White	36	0	38	47	14	21	
		2+ races	50	20	42	43	31	36	
		Male	20	16	23	26	28	32	
		Female	29	31	38	42	45	47	
	AP Test Taken (% tested)	Overall	79	70	74	50	47	20	With the exception of special education students, ELL and white students, significantly fewer students are taking the exams associated with AP courses which means they cannot qualify for college equivalent credits. This is also a sign that some students are being given access to AP at higher rates but many of them are not being given the opportunity to test.
		IEP	0	0	36	18	20	8	
		ELL	0	71	78	50	36	8	
		Low Income	77	70	74	49	45	20	
		Af Amer	69	59	74	25	44	16	
		Latinx	85	76	72	55	44	20	
		Filipino	94	62	94	70	73	47	
		Asian	73	61	79	63	66	37	
		White	0	0	0	55	55	17	
		2+ races	64	60	69	53	33	21	
		Male	80	65	71	53	51	16	
		Female	79	72	76	47	44	24	
	AP Course Passed (% passed)	Overall	24	23	24	20	19	4	With the exception of white and ELL students, fewer students are passing AP exams which means they cannot qualify for college course equivalents.
		IEP	0	0	0	0	0	0	
		ELL	0	60	56	59	33	4	
		Low Income	27	25	24	19	17	3	
		Af Amer	15	18	14	4	12	1	
		Latinx	29	40	32	24	20	4	
		Filipino	20	0	13	14	17	20	
		Asian	15	7	9	6	20	9	
		White	0	0	0	0	0	7	
		2+ races	0	0	0	30	0	0	
		Male	29	26	17	25	21	3	
		Female	22	22	27	17	18	4	

School	Metric	Sub-Group	13-14	14-15	15-16	16-17	17-18	18-19	Analysis
LINCOLN	SBAC/CAASPP Math (% meeting standards)	Overall	N/A	14	13	11	7	8.9	14-19: Decline of 5.1% overall. All student groups except Asian declined from 14-19. 17-19: Decline of 2.1% overall. All student groups except Asian and female declined.
		IEP		4	0	6	**	0	
		ELL		3	2	0	0	0	
		Low Income		12	13	11	5	8.65	
		Af Amer		11	7	7	0	2.63	
		Latinx		12	13	9	6	8.28	
		Filipino		**	**	**	**	**	
		Asian		29	**	27	20	41.66	
		White		**	**	**	**	**	
		2+ races		**	**	**	**	0	
		Male		13	12	13	9	8.47	
		Female		15	14	9	4	9.32	
	SBAC/CAASPP ELA (% meeting standards)	Overall	N/A	29	37	27	12	35.71	14-19: Increase of 6.71% overall. All groups increased except IEP, ELL, and African American. 17-19: Increase of 8.71% overall. ELLs and African American student groups declined from 17-19.
		IEP		18	3	9	**	15.38	
		ELL		4	11	5	0	0	
		Low Income		28	36	27	11	36.21	
		Af Amer		33	33	10	6	6.25	
		Latinx		26	35	28	11	41.09	
		Filipino		**	**	**	**	**	
		Asian		33	**	27	31	63.63	
		White		**	**	**	**	**	
		2+ races		**	**	**	**	**	
		Male		26	28	23	9	28.28	
		Female		32	46	32	16	43.3	