

San Diego Unified School District
UNIFORM COMPLAINT FORM 1700-01
 (Reference: District Administrative Procedure 1700)

TO: LEGAL SERVICES
 4100 Normal Street, Room 2148
 San Diego, California 92103-2682

FROM: Name(s) District English Learner Advisory Committee (DELAC)
contact via office of Language Acquisition
 Address 4100 Normal St. Zip Code 92103
office Room 2009
 Telephone (~~Home~~) x 7266 (Work) _____

PROGRAM (S) CONCERNED (please check below):

1) ☐ A violation of federal or state law or regulation governing the following program(s):

- ☐ Adult Education (Education Code Sections 8500-8538 and 52500-52616.5)
- ☐ Child Nutrition (Education Code Sections 49490-49560)
- ☐ Child Care and Development (Education Code Sections 8200-8493)
- ☐ Consolidated Categorical Aid (Education Code Section 64000(a))
- ☐ Migrant Education (Education Code Sections 54440-54445)
- ☐ Special Education (Education Code Sections 56000-56885 and 59000-59300)
- ☐ Vocational Education (Education Code Sections 52300-52480)
- ☐ No Child Left Behind Act (school safety planning, 20 U.S.C. Section 7114(d)(7))
- ☐ Local Control and Accountability Plan (Education Code Section 52075)

OR

2) ☒ Discrimination, harassment, intimidation and bullying in programs receiving state financial assistance based on one of the following actual or perceived characteristics:

- | | |
|---|---|
| ☒ Ethnic group identification | ☐ Sexual orientation |
| ☐ Religion | ☒ Race |
| ☐ Age | ☐ Ancestry |
| ☐ Gender | ☐ National origin |
| ☒ Nationality | ☒ Ethnicity |
| ☐ Sex | ☐ Physical or mental disability |
| ☒ Color | ☐ Actual or perceived sex |
| ☐ Gender Expression | ☐ Gender identity |
| ☐ Disability | ☐ Association with person/group listed above |

NATURE OF COMPLAINT. (This should be a description in your own words of the grounds of your complaint, including all names, dates, and places necessary for a complete understanding of your complaint. Attach additional sheets, if necessary.):

see attached sheet

Have you spoken with any district personnel regarding this complaint? ☒ Yes ☐ No

If so, what are their names?

Certain committee members have discussed this complaint with Mary Waldron and Debra Dougherty of the District's Office of Language Acquisition.

What was the result of the discussion? Debra offered to contact the Legal Office on behalf of DELAC to ask what a person generally needs to do in order to properly file a uniform complaint, and thereafter process such a complaint through "proper channels" in order to receive a response to, or a decision on, a uniform complaint.

DELAC officers were in support of this action and asked that Debra request a written response from Legal, so it could be read to the membership at their Jan. 29, 2015 general meeting-

Signature: Debra Dougherty for DELAC

Date: 1-20-15

PLEASE RETURN THIS FORM TO:

LEGAL SERVICES
4100 NORMAL STREET, ROOM 2148
SAN DIEGO, CALIFORNIA 92103-2682

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Uniform Complaint
Regarding the SDUSD Plan for English Learner Outcomes

Beginning at least six months ago and continuing, San Diego Unified School District has implemented compensatory education practices that exclude minority parents from providing meaningful input and often have completely prevented parents from any participation.

SDUSD unilaterally eliminated the English Learner Support Teacher (ELST) position, severely undermining the academic progress of minority English Learner students and their access to all available educational programs and services

SDUSD ignores the recommendations made by advisory committees, namely the English Learner Advisory Committees and the District English Language Advisory Committees and engages in practices that deny parents equal access to their participation in these committees by providing inadequate supports to facilitate parent engagement.

This lack of access to parent engagement support has been further eroded by the elimination of English Learner Support Teachers at least 52 schools. • This teacher was for most minority parents the main or sometimes only source of outreach, training and education on available district programs and services. •

Not only are students of color and socioeconomically ^{disadvantaged} students disproportionately impacted by these cuts, they are in fact the ONLY students adversely impacted by these cuts.

Comenzando desde hace seis meses hasta el presente, el Distrito Escolar Unificado de San Diego ha implementado prácticas de educación compensatoria que excluyen a los padres minoritarios de proporcionar aportes significativos y con frecuencia han evitado por completo los padres de cualquier participación .

SDUSD ha eliminado unilateralmente la posición de Maestro de Apoyo para los estudiantes en vías de aprender Inglés (ELST), afectando gravemente el progreso académico de los estudiantes de minorías en vías de aprender Inglés y su acceso a todos los programas y servicios educativos disponibles

SDUSD ignora las recomendaciones formuladas por los comités asesores , como los Comités Consultivos del idioma Inglés (ELAC) y el Comité a nivel Distrital, DELAC, y se involucra en prácticas que niegan a los padres el acceso igualitario a la participación en estos comités , proporcionando apoyos inadecuados para facilitar la participación de los padres.

Esta falta de acceso a la participación de los padres de apoyo se ha erosionado aún más por la eliminación de los Maestros de Apoyo para los estudiantes en vías de aprender Inglés (ELST) en al menos 52 escuelas . Este maestro era, para la mayoría de los padres de las minorías, la fuente principal o, a veces, la única fuente de divulgación, capacitación, entrenamiento y de información sobre los programas y servicios del distrito disponibles.

No sólo son los estudiantes de color y socioeconómicamente en desventaja están afectados desproporcionadamente por estos recortes, ello son de hecho los UNICOS estudiantes impactados negativamente por estos recortes.