

**BOARD OF EDUCATION
SAN DIEGO UNIFIED SCHOOL DISTRICT**

RESOLUTION IN THE MATTER OF SUPPORT)	
TO REMOVE THE ANNUAL TESTING)	
REQUIREMENT FROM THE ELEMENTARY)	
AND SECONDARY EDUCATION ACT (ESEA))	RESOLUTION
AND MAKE OTHER MODIFICATIONS AS)	
CONGRESS CONSIDERS REAUTHORIZATION)	
<u>OF ESEA (NO CHILD LEFT BEHIND)</u>)	

WHEREAS, the Elementary and Secondary Education Act (ESEA), currently known as the “No Child Left Behind Act of 2001,” was due for reauthorization in 2007, and the U.S. Congress has not reached a bipartisan agreement that will ensure passage to streamline existing federal requirements and allow states and local educational agencies to develop and implement policies that will best support students; and

WHEREAS, there are several significant aspects of ESEA that should be amended during the Act’s reauthorization, including the elimination of sanctions and unintended consequences; granting states and local educational agencies greater local flexibility; the elimination of federally mandated, annual standardized testing; and maintaining provisions of ESEA that support its original intent of supporting students with the greatest needs; and

WHEREAS, the nation's future, social well-being and economic competitiveness relies on a high-quality public education system that prepares all students for college, careers, citizenship, and lifelong learning; and

WHEREAS, the over-reliance on high-stakes standardized testing in state and federal accountability systems is undermining educational quality and equity in U.S. public schools by hampering educators' efforts to focus on the broad range of learning experiences that promote the innovation, creativity, problem solving, collaboration, communication, critical thinking and deep subject-matter knowledge that will allow students to contribute and thrive in a democracy and an increasingly global society and economy; and

WHEREAS, it is widely recognized that high-stakes standardized testing is an inadequate and often unreliable measure of both student learning and educator effectiveness, and the over-reliance on standardized testing has caused considerable collateral damage in many schools, including narrowing the curriculum, teaching to the test, reducing student’s love of learning, pushing students out of school, driving teachers out of the profession, and undermining school climate; and

WHEREAS, the San Diego Unified Vision 2020, long-term strategic plan, Quality Schools in Every Neighborhood, supports and provides for quality teaching, access to broad and challenging curriculum for all students, closing the achievement gap with high expectations for all, and is committed to using multiple formative measures of success that go beyond standardized achievement tests; and

WHEREAS, the ESEA Discussion Draft repeals the long-standing Title I Maintenance of Effort (MOE) and the Title IX General Provisions MOE requirement, and without them, state and local education funding could be lowered by states with no consequences to the state’s ongoing receipt of federal aid; and

WHEREAS, the ESEA Discussion Draft freezes funding for reauthorized programs for Fiscal Year 2016 through Fiscal Year 2021, eroding the investment of federal funding for public education that would result in reductions in services to student subgroups that require additional investments and support systems, including low-income, English learners, and students of color; and

NOW, THEREFORE BE IT RESOLVED, that the Board of Education of the San Diego Unified School District calls on the U.S. Congress and the Obama Administration to overhaul the Elementary and Secondary Education Act, currently known as the "No Child Left Behind Act," eliminate the federally-mandated, annual testing requirement in each of Grades 3 through 9, and at least once in Grades 9 through 12; promote multiple forms of evidence of student learning and school quality in accountability; and not mandate any fixed role for the use of student test scores in evaluating educators; and

BE IT FURTHER RESOLVED, that the Board of Education of the San Diego Unified School District calls on the U.S. Congress to reinstate the current Maintenance of Effort requirements in ESEA to protect the integrity and benefits of federal ESEA programs; and

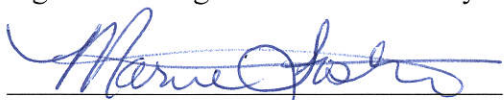
BE IT FURTHER RESOLVED, that the Board of Education of the San Diego Unified School District supports a ESEA reauthorization bill that provides states and local educational agencies with additional flexibility to design their own accountability systems, including how states identify schools that are under-performing and determine appropriate interventions or technical assistance to support student growth and achievement, and support the use of multiple measures and growth models of academic achievement that reflect a well-rounded education necessary for success in the 21st century; and

BE IT FURTHER RESOLVED, that the Board of Education of the San Diego Unified School District supports a ESEA reauthorization bill that provides school districts the flexibility and resources needed to respond to the educational challenges in local communities, and provides greater local flexibility in the use of ESEA funding for Titles I, II and III as states and school districts are in the best position to make spending decisions to facilitate local innovation and student achievement, without placing undue burdens on districts that would adversely impact effective governance; and


BE IT FURTHER RESOLVED, that the Board of Education of the San Diego Unified School District supports an ESEA reauthorization bill that eliminates the inflexible sanctions and prescriptive actions that currently result in more schools being identified as Program Improvement if one or more student subgroup misses Annual Yearly Progress, as without the sanctions, districts would have more flexibility to use Title I funds to develop and/or implement programs and services that have evidence of improving student outcomes and advancing academic progress of all student subgroups; and

BE IT FURTHER RESOLVED, that the Board of Education of the San Diego Unified School District calls on the U.S. Congress to remove the funding freeze for reauthorized ESEA programs that would severely cut services over the next six years, and urges the passage of a modernized version of ESEA that is fully supported by federal investments in Title I, which has been woefully underfunded for decades.


Adopted and approved by the Board of Education of the San Diego Unified School District at the regular meeting held on the 10th day of February 2015.



President



Member



Member

APPROVED AS TO FORM AND LEGALITY



ANDRA DONOVAN, General Counsel
San Diego Unified School District



Vice President



Member



Superintendent

Approved in public meeting of the Board of Education of
the San Diego Unified School District on 2/10/15



Cheryl Ward, Board Action Officer, Board of Education